



GENESIS PREP
ACADEMY

GPA PARTICIPATION COMMITMENT

OUR HISTORY AND PURPOSE

GPA was founded in 2005 and organized under the laws of Idaho for the purpose of providing Christian education in standard K-12 disciplines and biblical studies, of promoting the traditional Christian faith and worldview, and developing Christ-like character in the students of the school.

GPA teachers are selected based on experience, abilities, spiritual, and academic qualifications. Each teacher is degreed, credentialed/certified, and a follower of Jesus Christ who is dedicated to teaching and the development of students.

GPA operates on the income from tuition, fees, and gifts from our families, friends, and supporters of the school.

GPA is governed by a Board of Directors. The Board of Directors appoints a Head of School to provide day-to-day operational leadership and execute the mission of the school.

GPA is accredited by the Association of Christian Schools International, Cognia (AdvancEd), IHSAA, and offers NCAA approved courses

OUR MISSION

We will provide a God-centered, discipleship-driven, creative education that prepares students for life.

OUR VISION

We exist to partner with parents and the local church in the educating, disciple-making, and faith-raising of the students entrusted to our care.

OUR EDUCATIONAL PHILOSOPHY

A Christian school depends on a biblical philosophy that provides the correct worldview and essential truths for life so our students may be prepared to assume their proper place in the home, the church, and the community. Accordingly, the following points summarize the Philosophy of Education for Genesis Prep Academy:

EDUCATION

Education is the prerogative and responsibility of parents. The Christian school is in partnership with the home to provide support and assistance in shaping a Christ-like view of truth and reality. We will provide a safe and loving environment for students to learn and grow. We will seek excellence in all that we do. We will work with you to prepare and

equip students for college, a future vocation, to defend their faith, develop life skills, and to live a life as a disciple maker of Jesus.

SERVICE

With Christ as our example, students will learn the power of serving others with humility. We will teach students to look not only to their interests but also to the interests of others.

CHARACTER

Students and staff will strive to live like Jesus Christ and be a light at home, at school, and in the community. Whether in school or out, students and staff will be challenged to honor those in authority, be characterized by the fruit of the Spirit, behave responsibly, treat everyone respectfully, and excel in all they do, for the glory of God.

FAITH

Students will receive biblical training to help them grow in their knowledge of and faith in Jesus Christ. By God's grace, students and families will come to know Jesus Christ as their Savior and will communicate God's love to those with whom they interact.

DISCIPLESHIP

At Genesis our students will learn, practice, and live out the discipleship process as directed and defined in Matthew 28. For over two decades, Real Life Ministries of Post Falls has developed and refined internationally recognized disciple-making content encompassing a broad range of teachings and practices. This content was designed to help individuals discover their faith and deepen their relationship with God by committing to following Jesus' teachings and lifestyle.

Based on our fully aligned ministry partnership with Real Life Ministries (theology, lifestyle, disciple making and purposes for every follower of Christ) and in an effort to standardize our language, become more unified as a GPA family, and create a more intentional disciple-making process, we will be incorporating some of Real Life's discipleship content into our school culture and curriculum so we can all pursue Christlikeness together.

We are committed to our part of coming alongside families and students to help them develop a historical biblical worldview, as well as Christ-like character, values, and priorities through the study and application of God's Word in their personal lives. Additionally, our students will learn how to share the good news of salvation with a world desperate to hear it, become more comfortable articulating and defending their faith, and helping others grow in their personal, abiding, loving relationship with Jesus Christ.

THE RELATIONAL DISCIPLESHIP PROCESS AT GPA

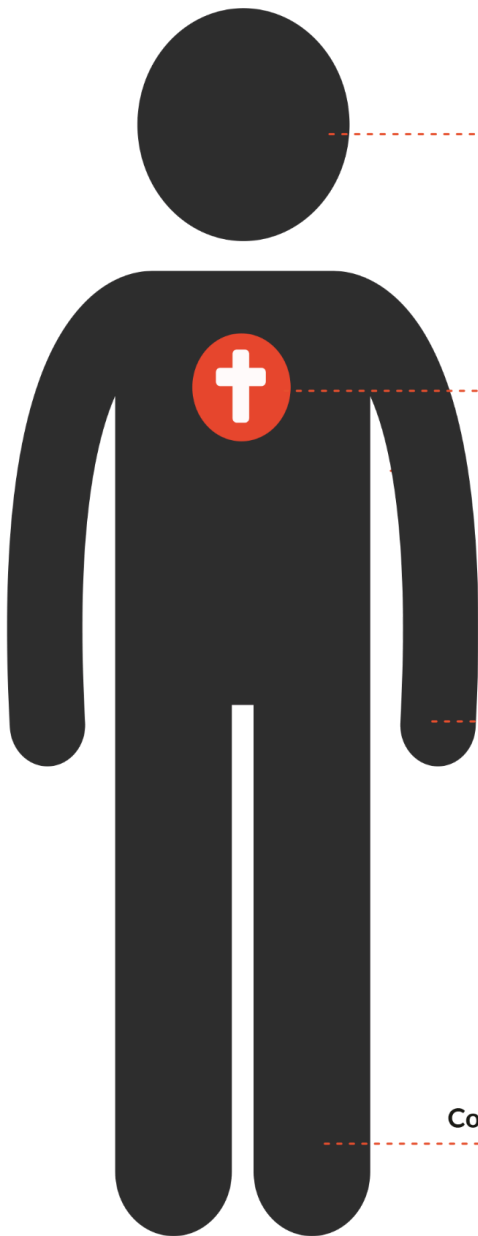
LIVING OUT THE MISSION OF JESUS IS HOW WE MATURE AS ONE OF HIS DISCIPLES:

DEFINITION OF A DISCIPLE OF JESUS

Disciple: *learner doer, pupil, student.* When we accept Jesus as our Lord and Savior we become His disciple, therefore our next question must be “What is a disciple of Jesus?”

The definition is in the invitation

Matthew 4:19 - “Come, follow me,” Jesus said, “and I will make you fishers of men.”



Committed to **FOLLOW** Jesus - HEAD

- Accepting and acknowledging Christ as both Lord and Savior
- Abide with God through time in prayer and the Word
- Placing ourselves under the authority of Christ
- Being obedient to God's Word and the Holy Spirit

Committed to being **CHANGED** by Jesus - HEART

- Abiding in Christ bears 'fruit' in our lives
- Giving up old habits
- Re-prioritizing our lives to live out God's command to love Him and love others
- Seeing ourselves and others more and more through the eyes of Christ Jesus

Committed to the **MISSION** of Jesus - HANDS

- **SHARE:** sharing the gospel with the lost, and sharing our lives with others
- **CONNECT:** connecting believers with God and other believers
- **MINISTER:** shepherding and caring for people, and training others to do the same
- **DISCIPLE:** disciple others by identifying, equipping, encouraging, and releasing them to make disciples that make disciples of Jesus
- We can see this process lived out in Jesus' interactions with His disciples and others, and then again we see it in the lives of the apostles.

Committed to **WALK IT OUT** where we work, live and play - FEET

- **5 SPHERES:** Abide w/ Christ, Church, Home, World, and Spiritual Realm.

The process of spiritual maturity through relationship with God and others is called DISCIPLESHIP.

- ❖ The result of this process is that we grow close to Christ with the help of others and by helping others in the discipleship process.
- ❖ Discipleship is a PROCESS that Jesus lived and MODELED
- ❖ It is not enough to know the process. We will seek to live this out in our daily lives.

OUR DOCTRINAL POSITIONS

Preamble:

Jesus said that the world would know that we are His because we love one another and because we are one (John 13:35; John 17:21-22). Genesis Prep Academy is a non-denominational Christian school serving people with many different church backgrounds, but we are a family. Just as in any family, team, symphony, or work place, if we do not have a shared language and meanings, it leads to an inability to accomplish a task. No matter how much talent we have, if we do not work together towards a defined goal, we don't attain the goal. Jesus said it this way—a house divided cannot stand. We believe the task of raising our children to be disciples of Jesus not only impacts this life, but the next as well.

Remember that we are seeking to be a school that makes disciples as Jesus commanded. Jesus specifically told His first Disciples to teach all that He had commanded (Matthew 28:18-21). The Disciples did that, and the early church was committed to obeying what the Disciples taught by word or letter. God's goal was to reveal His perfect plan for every part of life that had been contaminated by the curse and its effects.

Founded on a historical biblical worldview, GPA strives to be unified on those facets of doctrine deemed to be *essential for salvation*. Additionally, while permitting differing stances on doctrine that are deemed not essential for salvation to attend GPA, for the sake of unity, GPA's stance on these doctrines is included as well. Our GPA staff agree with all doctrines listed as essential for salvation as well as essential for unity, and will be teaching in accordance with them. We believe these statements of faith to be an accurate summary of what Scripture teaches. A key statement we rely on is - Where the Bible Speaks we speak, and where the Bible is silent we are silent. GPA strives to be faithful to God's Word wherever it speaks to a subject.

We also understand that we can agree that the bible is the inerrant Word of God but we can have differing ways of understanding it. Our goal is to seek out how God's Word was understood by the first disciples and understood by the first church. We understand that in our current Christian world we use the same words but define them differently. This leads to a lack of unity and alignment. In dealing with the subjects dealt with in Scripture we know that God has a view He thought we should know about or it would not be in the Bible. It may not be essential for salvation but it is essential to have the kind of life that He wants us to have in whatever subject He is dealing with.

Though not essential for salvation, these potentially divisive issues are still dealt with and we cannot pick and choose what to teach on if we are commanded to teach all that Jesus commands. In order to have alignment and to teach kids to be disciples of Jesus, we must have a clear plan.

There are some ways we could deal with the problem of differing opinions.

1. We could divide and become sectarian. We do not think this is God's will for His church/people. In every way possible we recognize the need for alignment if we are to disciple others but we want to be known for our love—even when we disagree. We fight to become unified as much as possible (John 17).
2. We could decide not to teach on subjects that people disagree on – but what would be left to teach on then? If the bible speaks to something, is it ok to skip over it? We do not think so. However we must be known for love even in our disagreements (John 13:34-35).
3. **Our choice.** We decide to teach on all things that the Bible teaches on. We seek to have the best understanding of the Bible as possible. In our view, we must understand what the Bible meant in the original language, in the original context, and have an understanding of how it was understood by the first church.
 - A. When we teach on a subject, we make sure that we are aligned around what it means to live out these teachings in practice. More than that, we are, in fact, living them out. What we do in our lives is as important, even more important than what we say.
 - B. When we deal with issues where there are disagreements between bible believing Christians, we deal with them in humility. This means we are fair in

how we state the differences. We must be loving in how we explain the differences. But we should be clear that though we know there are differences – we practice what we do for good *biblical* reasons and do not condemn those who do not agree on these non-salvation issues (Romans 14).

As an example: Baptism is commanded (Matthew 28:19-20, Acts 2:38) The word baptism in the New testament – βαπτισθήτω—**transliteration: baptizó: to dip, sink—to bury in—put under**

Scriptural example: Acts 8:34–36, 38-39 (NIV) ³⁴ The eunuch asked Philip, “Tell me, please, who is the prophet talking about, himself or someone else?” ³⁵ Then Philip began with that very passage of Scripture and told him the good news about Jesus. ³⁶ As they traveled along the road, they came to some water and the eunuch said, “Look, here is water. What can stand in the way of my being baptized?” ³⁸ And he gave orders to stop the chariot. Then both Philip and the eunuch went down into the water and Philip baptized him. ³⁹ When they came up out of the water, the Spirit of the Lord suddenly took Philip away, and the eunuch did not see him again, but went on his way rejoicing.

Conclusion: Based on the original Greek meaning and its use in the Bible, we will teach that the Bible teaches believers baptism by immersion. However we would not say that an unbaptized person was not saved. We understand people have been taught different things and may not be aware of all they were intended to know. However we are to teach whatever has been missed. We are not responsible for those not under our spiritual care, but for those who are, we seek truth and unity.

Key phrases that help us stay aligned in dealing with non salvation issues.

1. Where the Bible speaks we speak. Where the bible is silent we are silent.
2. We desire to understand the bible as it was understood in the first church as best we can.

We believe that the Bible is inspired and protected by God. In Scripture we find our source for truth concerning the gospel and salvation. We also believe that the Bible reveals what righteousness looks like-right and wrong. Right living in every area of our lives is revealed in Scripture (1 Timothy 4:16 and 2 Timothy 3:16-17).

We start our doctrinal document with the foundation for all the rest. Because Scripture is given by God and thus infallible, we seek to understand it according to the Holy Spirit's

intended meaning by using proper hermeneutical tools. Our understanding also begins with the clear understanding of the first church as our guide.

GPA Doctrinal Statement: The Bible

We believe the Bible is God's Word to us. It was written by human authors, under the supernatural guidance of the Holy Spirit. Because it is inspired by God, the Bible is infallible, inerrant, and absolute truth. It is the ultimate and final authority for Christian beliefs and living.

Supportive Scripture: Psalms 12:6; 119:105; 160, Proverbs 30:5, 2 Timothy 1:13; 3:16, 2 Peter 1:20-21.

We believe the following doctrines are ESSENTIAL FOR SALVATION:

- ❖ We believe these doctrines must be believed for someone to be saved.
- ❖ If we get these wrong, we are not in line with God and we are not saved.
- ❖ We desire every participant at GPA (staff, students, families, volunteers) to hold to these doctrines unto salvation: "the faith that was once for all entrusted to God's holy people" (Jude 1:3)

GPA Doctrinal Statement: The Triune GOD

We believe God is self-existent, and by nature He is eternal, all-knowing, all-powerful, and everywhere. God has eternally existed in three persons: the Father, the Son (Jesus), and the Holy Spirit. The Father, Son, and Holy Spirit are in agreement and unified with each other's role in the Godhead. We believe these three are co-equal and are one God.

Supportive Scripture: Genesis 1:1; 26-27; 3:22, Deuteronomy 6:4, Job 38; 39; 40, Psalm 90:2; 139:1-4; 7-10, Isaiah 40:13-17; 45:18, Matthew 19:26; 28:19; 2 Corinthians 13:14; 1 Peter 1:2. John 1:1, Colossians 1:15ff

GPA Doctrinal Statement: God the FATHER

We believe that God the Father holds all the attributes of God while exercising a unique role in the Godhead. He is the father of Jesus Christ, by the power of the Holy Spirit, and

yet still one with both as God. God the Father adopts believers in Jesus Christ into a relationship with Him as their Father (see Salvation).

Supportive Scripture: John 15:1-4, Deuteronomy 32:6, Isaiah 9:6; 63:16, John 20:17, Romans 8:14-17, Galatians 4:6.

GPA Doctrinal Statement: God the Son - JESUS

We believe Jesus Christ is the Son of God and He is God. He is co-equal with the Father and Holy Spirit, present and participating in creation. Jesus took on human flesh in the fullness of time so that He could live a sinless human life and offer Himself as the perfect sacrifice for the sins of all people by dying on the cross. He was raised from the dead, after three days, victorious over the power of sin and death. He ascended to heaven and is seated at the right hand of the Father. He will come again to judge the living and the dead and to make all things new.

Supportive Scripture: Isaiah 9:6, Matthew 1:22-23, John 1:1-5; 8:58; 14:10-30, Acts 1:9-11, Romans 1:3-4, I Corinthians 15:3-4, Colossians 1:15-23, I Timothy 6:14-15, Titus 2:13, Hebrews 4:14-15, Revelation 1:8.

GPA Doctrinal Statement: God the HOLY SPIRIT

We believe the Holy Spirit is co-equal with the Father and the Son as God. He is present in the world to make all people aware of their sin and their need for Jesus Christ. His purpose in our time is to bring glory to Jesus and to intercede with God the Father on our behalf. He dwells in every Christian from the moment of salvation. He gives gifts to believers providing them with power to grow in Christlikeness, to understand spiritual truth, and to serve the mission of the church.

Supportive Scripture: Genesis 1:1-2, Psalm 51:10-12, John 14:16-17; 16:7-13,17, Acts 1:8, Romans 5:5, I Corinthians 2:12; 3:16, 2 Corinthians 3:17, Galatians 5:25, Ephesians 1:13; 5:18, 2 Peter 1:19-21.

GPA Doctrinal Statement: SALVATION

We believe that all have sinned (willful disobedience to God). We believe that the wages of sin is death and eternal separation from God. Salvation is a free gift of God. Jesus Christ's death and His resurrection is the only sufficient payment for our sins. It's only by grace through faith that one can receive this free gift. Eternal life begins the moment one receives Jesus Christ as Lord and Savior of their life. This is evidenced by repentance, confession, baptism by immersion, and a life submitted to Christ. We believe a baby, or a young child cannot understand sin or the need for Christ and are under God's grace until an age of accountability determined by God.

Supportive Scripture: John 1:12; 14:6, Romans 5:1; 6:23, Galatians 3:26, Ephesians 2:8-9, Titus 3:5, Romans 10:9-13, Acts 2:38-40, 2 Samuel 12:23; Matthew 18:2-3; 19:13-15.

We believe the following doctrines are **ESSENTIAL FOR UNITY** as a school family:

- ❖ Many devoted believers come at the following doctrines from a few perspectives but for the sake of unity in our school, we will hold to these statements as how we will handle these doctrines.
- ❖ When topics from the Bible are discussed that are not covered in this statement of faith, we will handle them in a way that maintains unity and mutual respect.
- ❖ We can disagree with the following statements and still be saved.

GPA Doctrinal Statement: THE CHURCH

We believe the church is the body and bride of Christ and serves as the household of faith. It is a living temple where God dwells in each of His people. We believe that everyone that has been saved by Christ is a member of His church and called to be a connected and beneficial part of His body. We believe that the church is commanded to love God and others, thus relationship is the primary vehicle through which we share the gospel, and through which the church will grow to maturity. We believe that His church exists throughout the world and is witnessed and experienced in local autonomous gatherings of believers that are overseen by Elders. We believe submission to God's authority and the

authority of the appointed Elders in the local church is essential for unity and reveals our spiritual maturity.

Supportive Scripture: Ephesians 4:16, Romans 12:4-5, Ephesians 5:24-32, Galatians. 6:10, 1 Peter 2:4-5, 1 Corinthians 3:16, Acts 14:23, Matthew 16:16–18, Acts 2:42–47, 1 Corinthians 12:12–27, Ephesians 1:20–23; 4:3–10, Colossians 3:14–15, Romans 13, Hebrews 13.

GPA Doctrinal Statement: MANKIND

We believe people are made in the image of God, male and female, He created them, to be in relationship with Him, to become like Him in character, and to bring Him glory. We believe all have sinned and fall short of the glory of God. Sin separates people from God. The devil's activity and mankind's fallen nature have tainted the world in many ways, thus affecting all areas of life, resulting in suffering and hopelessness apart from Jesus Christ.

Supportive Scripture: Genesis 1:27, Genesis 3, Psalms 8:3-6, Isaiah 53:6, Isaiah 59:1-2, Romans 3:23.

GPA Doctrinal Statement: COMPLEMENTARIANISM (Gender roles in the Church and Home)

We believe men and women are absolutely equal in essence, dignity and value but are distinct by divine design. We believe God created two distinct, yet complementary genders (sexes) for our good, His glory, and to reflect His nature and character to the world. As part of God's created order, men and women are to have different yet complementary roles and responsibilities in the home and church.

We believe that the Biblical Headship as modeled by Christ loving the church applies to the home. Husbands are to love their wives unconditionally and wives are to respect their husbands, both demonstrating Biblical submission and love, and sharing equal value in God's design.

We believe as it relates to the church, men and women are both expected to serve and lead; however, the office of Elder/Pastor is reserved for qualified men. (1 Timothy 3; Titus 1) Specifically in relation to GPA: Adult mixed-gender bible teaching environments are

overseen by qualified men. Women in leadership roles have functional authority over all areas of their oversight as well as spiritual responsibility to uphold a Christlike environment. They do not have spiritual authority over men. In the case where an adult male is needing spiritual guidance and/or exhortation, a qualified male will help work towards resolution.

Supportive Scripture: Genesis 2:18-25, 1 Corinthians 12:4-32, Galatians 3:28-29, 1 Timothy 2:8-15, 1 Timothy 3, Titus 2:3-5, 1 Peter 3:1-7, Ephesians 5

GPA Doctrinal Statement: THE ELDERSHIP MODEL OF THE CHURCH

We believe Christ is the head of the church. We believe the local Church should be governed by a plurality of male elders (who have been appointed by existing Elders) to oversee the carrying out His will in the local assembly of believers.

Supportive Scripture: Acts 14:23, 1 Timothy 5:17, Ephesians 5:23-25, 1 Peter 5:1-4, Acts 13:1-3; 20:26-31, 1 Timothy 3:1-7; 4:14; 5:17,22.

GPA Doctrinal Statement: BAPTISM

We believe baptism, by immersion, was both modeled and commanded by Christ. We believe baptism is only for those who believe in Christ Jesus as their Lord and Savior. We believe one who has believed, confessed and repented should be baptized, in a timely act of obedience.

Supportive Scripture: Matthew 28:18-21, Acts 2:37-38, Acts 8:35-39, Romans 6:4, Colossians 2:12, 1 Corinthians 12:13.

GPA Doctrinal Statement: COMMUNION

We believe celebrating communion was both modeled and commanded by Christ. We believe communion is a memorial, a proclamation, and representative of the new covenant in Christ Jesus as defined by Scripture.

Supportive Scripture: Matthew 26:26-28, Acts 2:42-47, 1 Corinthians 11:23-30, 10:16, 1 Peter 2:24, Ephesians 1:7, 1 John 1:9, Matthew 5:23-24, Romans 12:1

GPA Doctrinal Statement: The PRIESTHOOD OF EVERY BELIEVER

We believe we have been given direct access to God through Jesus Christ, the great high priest. We believe it is God's design for every believer to play a role in the priesthood, living out the ministry and mission of His Church.

Supportive Scriptures: Ephesians 4:11-13, Romans 12:3-8, 1 Corinthians 12:4-30, 1 Peter 2:5,9, 1 Peter 4:10-11, Hebrews 4; 10.

GPA Doctrinal Statement: SPIRITUAL GIFTS

We believe there are a variety of gifts, given by the Holy Spirit, to be used to serve and build up the body of Christ and bring glory to God. We believe God has designed the local church like a physical body, consisting of many members, with Jesus Christ as the head. We believe we are interdependent on each other, and all believers must be the part God has designed and gifted them to be, if not, the body suffers.

Some in our school believe all the 'extraordinary' spiritual gifts are for today, while others believe that only some of these gifts are for today, still others believe none of these gifts are for today. We believe you can hold any of the views below and still be a Christian. We believe that the Spirit of God does not work contrary to the Word of God, including the issuing and use of spiritual gifts.

At GPA we will act in the following ways in our organized gatherings so that there will be order and unity within the school:

- We believe God performs miracles and answers our prayers.
- We believe God empowers us to serve Him and do good works, through the gifts and work of the Holy Spirit.
- We believe that the fruit of the Holy Spirit is an ongoing work in our lives.

Because this is a non-salvation area of contention between believers, we will not have a place in our organized gatherings where the gift of tongues is encouraged.

Supportive Scriptures: Galatians 5:22-23, 1 Corinthians 12-13, 1 Peter 4:7-11

GPA Doctrinal Statement: STEWARDSHIP & GENEROSITY

We believe our whole lives; our time, talents and treasures, are to be given obediently and generously in response to God's grace, mercy and love for us. We believe that giving 10% of our income is defined as a "tithe", the Biblical starting point of giving to the local church (the storehouse). We believe that any giving over 10% is an "offering" of gratitude for the great things God does for us daily and can be directed at the giver's discretion to any worthwhile ministry, church or organization. We believe that stewardship and generosity are essential to maturity and the accomplishment of Christ's mission.

Supportive Scripture: Leviticus 27:30, Malachi 3:7-12, Acts 4:32-5:11, 2 Corinthians 8:1-9:15, 2 Corinthians 9:6-15, Mark 12:43, 2 Samuel 24:24, Matthew 23:23, Luke 11:42.

GPA Doctrinal Statement: MARRIAGE, GENDER and SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God. Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe that God has commanded that no sexual activity, of any kind, be engaged in outside of marriage.

We believe that neither the federal government, the state, nor the church, nor any other individual possess the authority or jurisdiction to set or alter Scripture's definition of marriage. Therefore, unions or partnerships that do not conform to the Biblical definition of marriage are not acknowledged by GPA as marriage.

We acknowledge that there are some individuals that do not have a physical attraction towards the opposite sex, or who do not wish to marry. We believe these brothers and sisters are wholeheartedly supported and encouraged to remain voluntarily celibate as delineated in Scripture.

We believe that every person must be afforded compassion, love, kindness, respect, and dignity. Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of GPA. We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ.

We believe that in order to preserve the function and integrity of GPA as a non-denominational Christian school, and to provide a Biblical role model to GPA members, staff, students/families and the community, it is imperative that all persons employed by GPA in any capacity, or who serve as volunteers, agree to and abide by GPA's Doctrinal Statement on Marriage, Gender, and Sexuality

Supportive Scripture: Genesis 1:26-27, Genesis 2:18-25, 1 Corinthians 6:18; 7:1-8, 32-38, Hebrews 13:4, Matthew 15:18-20, 1 Corinthians 6:9-11, Matthew 5:16, Philippians 2:14-16, 1 Thessalonians 5:22, Acts 3:19-21, Romans 10:9-10, Mark 12:28-31, Luke 6:31, Luke 6:31, Matthew 19:4-12, Isaiah 56:3-5

GPA Doctrinal Statement: GENDER IDENTITY/SEXUAL ORIENTATION/TRANSGENDER POLICY

The term gender has been redefined in our culture to be fluid and subjective, and therefore its use in describing sexual identity is leading to confusion and questions about God's perfect design for individuals, relationships, and society, especially for our children. Therefore, when and if gender is discussed by our staff, we mean biological sex at birth, distinctly either male or female. We recognize there are some very rare medical exceptions to this, however, generally speaking, gender is either biologically male or female, as we define it.

We represent Christ and the Church as we set boundaries and dialogue with students about issues such as these. As individuals created in the image of God, all our students should be made to feel welcomed, loved and valued. At the same time, we cannot affirm their belief that they were created / are the opposite of their biological birth sex. The following are some general guidelines:

GPA represents a historical biblical worldview that God created two sexes; "male and female He created them," that are identified as such at birth and are designed for holy sexuality; fidelity in heterosexual marriage or celibacy in singleness.

Pronouns: We will not call students by a pronoun that does not align with their biological (birth) sex. This is because it could look like to them, or other students, that we are affirming their self-created identities also known as genders.

Gender-divided activities, teams, or small groups: students participate with their biological birth sex.

Restrooms: students use the restroom of their biological birth sex or a single-use/family restroom if available.

Dress Code: student's dress code must match their biological birth sex. Additionally, we do not allow any type of publicly visible clothing, apparel, or flag that represents the LGBT movement or any movement that runs contrary to our doctrinal stance on Marriage, Gender, and Sexuality.

Nicknames/Changing names: in the past, students have been called by their preferred nickname, but in alignment with all of the above, we will not refer to a male student by a female name or a female student by a male name.

Supportive Scripture: Genesis 1:26-28; Genesis 2:18-24; Romans 1:24-27; 1 Corinthians 13:4-7; Exodus 20:16; Colossians 3:9; Ephesians 4:15; Matthew 19:4; 1 Thessalonians 4:3; Titus 3:9-11; James 3:9-12.

GPA Doctrinal Statement: SANCTITY OF HUMAN LIFE

We believe that all human life is sacred and created by God, in His image. We believe human life is of immeasurable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. Therefore, we believe that we are called to teach about the value of all human life. Therefore, we believe that abortion and euthanasia are wrong.

Supportive Scripture: Genesis 1:26-28, Psalm 139.

GPA Doctrinal Statement: ETERNAL SECURITY

We believe a person is saved by grace through faith, and faith is evidenced by action and fruit in a person's life. We believe faith in Christ Jesus as Lord and Savior is eternal security.

Supportive Scripture: Luke 8:13-14, John 10:27-28, Ephesians 2:8-10, James 2:14, Romans 1:5.

GPA Doctrinal Statement: THE END TIMES (The Return of Christ)

We believe there will be a literal return of Christ and a judgment day. We also believe there will be a literal rapture (a catching up of the saints). As to the day and the hour, only God the Father knows.

Supportive Scripture: Matthew 12:36, Matthew 24:36, John 5:22; 16:8, 2 Corinthians 5:10, 1 Thessalonians 4:16-17, 2 Peter 3:7, Jude 6.

GPA Doctrinal Statement: ETERNITY

We believe people were created to live forever. People will either exist eternally separated from God by sin or exist eternally with God through forgiveness and salvation. To be eternally separated from God is eternal death in Hell. To be eternally in union with Him is eternal life in Heaven. We believe that Heaven and Hell are real places of eternal existence. We believe that as we walk out our faith, we can have assurance of eternal life with God.

Supportive Scripture: John 3:16; 14:17, Romans 6:23, Romans 8:17-18, 1 Corinthians 2:7-9, Revelation 20:15.

GPA Doctrinal Statement: RELATIONSHIPS

We believe that God created us for relationship—relationship with God and with one another. We emphasize the greatest commandments, which are to love God with all of our heart, mind, soul, and strength and to love others as ourselves. It is by our primary relationship with God, through Jesus, with the Holy Spirit working in us, that love and all Godly fruit is possible. It is by our love for one another as Christians that people will know we are true disciples of Jesus Christ. We bring glory to God by living our lives in authentic, life changing relationship with Him and with one another.

Supportive Scripture: Genesis 1-2, Deuteronomy 6:4-5, Leviticus 19:18, Matthew 22:34-40, John 13:34-35, 1 Corinthians 13, 1 John 1:5-7.

GPA Doctrinal Statement: ORDINATION

Ordination is reserved for men who faithfully serve the church in an official leadership role. It is overseen and bestowed by the laying on of hands by the Elders. Ordained pastors participate and provide leadership in the following sacerdotal duties: Weddings, Funerals, Preaching/Teaching, Baptism, Communion, and Pastoral Counseling.

Supportive Scripture: Acts 13:1-3; 20:26-31, 1 Timothy 3:1-7; 4:14; 5:17; 5:22.

OUR PARTNERSHIP

GPA'S COMMITMENT TO FAMILIES:

The GPA board, administration, faculty, and staff are committed to honoring and respecting students and families when they bring sincere and well-founded suggestions and differences of opinion to our attention. This means that our students will be respected and there will be no basis for fear of retribution. School life involves an enormous amount of time together, challenges, growth, and relationships. We believe conflict is often unavoidable and Matthew 5:23-24 and 18:15-17 is our guiding process for confronting a fellow brother or sister in Christ who has caused an offense to another and for working through conflict, in relationship.

As mentioned, the mission of GPA is to provide a God-centered, discipleship-driven, creative education that prepares students for life. To that end, we strive to follow biblical principles in all areas. Participation and support from the home is expected. By enrolling your child(ren) at GPA, you agree to support the school in its financial policies, parental support expectations, and the school's student behavior/discipline policies as articulated in our Student and Family Handbook.

Education must be the product of a partnership between the school and the home. The importance of open and responsive lines of communication cannot be overstated. The school expects communication between the student, parent and the teacher(s). Parent/teacher conferences can be held for any student not maintaining passing grades, not achieving expected levels of performance, or consistently not adhering to GPA

behavioral rules and regulations. Parent/teacher conferences may be initiated by the teacher, the parents, or the administration.

Parents at GPA agree that God's Word makes them the primary disciple-makers and educators of their child(ren). To develop a historical biblical worldview that impacts not only what they believe but learning to live a life that is pleasing to the Lord based on an intimate relationship with Him.

The purpose of GPA is to partner with parents and students to reach their goals by providing a thorough academic education built upon a historical biblical worldview. God as Creator of life is the focus of Christian education. Additionally, His Word serves as the authoritative standard of truth.

Factual information is the same for the Christian as the non-Christian, but how facts are interpreted can be the difference between truth and error. No subject can be taught in truth if the Creator, Jesus Christ, is ignored or denied.

Therefore, in partnership with parents, GPA seeks:

- ❖ To introduce each student to God and the totality of His character.
- ❖ To see every student born again into a personal relationship with Jesus Christ.
- ❖ To provide an atmosphere that challenges the hearts and minds of students to consider all that is true and edifying and to contrast these ideas, values, and beliefs to those that are false and lead to ruin.
- ❖ To lead students to an understanding of the heights that can be reached and the accomplishments possible by a life fully yielded to Jesus Christ.
- ❖ To encourage and stimulate, by example, the life of Christ lived out in the lives of our students.
- ❖ To equip each student to take his or her place in the world as a disciple of Jesus Christ.

PARENT/GUARDIAN COMMITMENT TO GPA:

GPA reserves the unconditional right to take disciplinary action, suspend, and/or dismiss any student whose progress, conduct and/or whose parent's/guardian's conduct is considered by GPA, in its sole and absolute discretion, to be unsatisfactory and/or in

violation of the mission of GPA. Students and parents also agree to be courteous and respectful to staff, faculty, and other parents and students on campus.

Support the school discipline plan. Our parents must be confident that they agree with and can uphold the disciplinary policies of the school and their application. (“...do not despise the Lord’s discipline and do not resent His rebuke, because the Lord disciplines those He loves, as a father the son He delights in.” Proverbs 3:11)

Faithfully support teachers, administrators, and school policies. (“Now I plead with you, brethren, by the name of our Lord Jesus Christ, that you all speak the same thing and that there be no divisions among you, but that you be perfectly joined together in the same mind and in the same judgment.” 1 Cor 1:10)

Handle all concerns according to Matthew 5:23-34 and Matthew 18:15-16. Go to them directly, not gossip, resolve for God’s glory and unity within our school. (“If your brother sins against you, go to him privately and confront him with his fault. If he listens and confesses it, you have won back a brother. But if not, then take one or two others with you and go back again, proving everything you say by these witnesses.” Matthew 18:15-16)

Enforce the school dress code, giving particular attention to modesty and attention to what may offend others. (“Everything is permissible, but not everything is beneficial. Everything is permissible, but not everything is constructive. Nobody should seek his own good but the good of others.” 1 Cor 10:23-24)

Make sure that your child attends school daily and on time. (“The sluggard craves and gets nothing, but the desires of the diligent are fully satisfied.” Proverbs 13:4)

Fulfill all financial obligations to the school in a timely and complete manner. (“Give to everyone what you owe them. Romans 13:7)

STUDENT COMMITMENT TO GPA:

I commit to the pursuit of academic excellence, personal discipline, and godly devotion.

I commit to the pursuit of individual spiritual growth, stability, and leadership.

I commit to the pursuit of a historical biblical worldview through biblical teachings, Bible-based classes and curriculum.

I commit to the pursuit of developing my identity in Christ as a unique individual created in the image of God.

I commit to the pursuit of preparing my heart, hands, and mind for service.

I commit to the pursuit of being equipped to share God's message and methods with the world.

JAG CODE OF CONDUCT

Being a student at Genesis Preparatory Academy (GPA) is a privilege and partnership between the school, parents, and our students. Each partner is responsible for agreeing to uphold their commitment to the partnership.

Foundational in our partnership is trust formation with one another. Genesis Prep faculty and teaching staff trust our students to act in an honorable and courageous way. In the same way, our students can trust our GPA faculty and staff to also act in an honorable and courageous way. Holding one another accountable to the highest standards, through discipleship, helps maintain a culture of excellence. GPA trusts our students to seek help when they observe or suspect violations of our JAG Code of Conduct, and to confront those not upholding our standards of excellence. Preserving our culture of excellence starts with you.

The following regulations express the basic requirements of our students. A violation of these regulations can create a break in our agreement with one another. GPA will follow a process of progressive discipline for any of the following offenses. Violations of other offenses not specifically described below can be found in the **Student and Family Handbook (Section 6)** and may result in disciplinary actions up to and including suspension or expulsion.

1. Dishonesty. This includes all offenses covered in the **Student and Family Handbook (Section 6)**. This includes furnishing false information on any work, or submitting other's work as your own.
2. Physical or verbal abuse of any person at GPA. This includes sexual or non-sexual assault, violence, harassment, hazing; or any other conduct that threatens or endangers the health, safety, or overall well-being of any student or staff member at GPA.
3. Theft of, damage to, or misuse of property of GPA, Real Life Ministries; or possession of stolen property. Property includes intellectual property (e.g., coursework), and other creative content, including print and digital formats.
4. Behavior that—on the part of individuals or student organizations—violates the bounds of common decency, modesty, and civility or the highest moral standards entailed in our Doctrinal positions; or that disrupts the climate of academic reflection and discourse proper to serious study; or that attempts to undermine or disrupt the academic, religious, or our moral commitments to one another.

5. Disorderly, lewd, indecent, or obscene conduct or expression, or inordinate displays of public affection.
6. Improper, offensive, abusive, disparaging, threatening, lewd, indecent, pornographic, or obscene conduct, communication, or material on an online social network or third-party website, cell phone, email, Twitter, Facebook, blog, or other social media.
7. Use, possession, distribution, or being in the presence of any amount of unauthorized substances (including legal and illegal drugs that cause impairment or drug paraphernalia, such as vaping pipes).
8. Illegal or unauthorized possession or use of firearms, knives, explosives, fireworks, dangerous chemicals, and/or other devices that can be weaponized.

Failure to uphold this GPA Participation Commitment as well as the JAG Code of Conduct and the policies, procedures, regulations, and guidelines set forth by the school in the **Student and Family Handbook** may result in disciplinary action ranging from a minimum of a warning to a maximum of expulsion.
